

NEW STAR

Sharing Common Interests

Students of American University visited the Manas Transit Center on October 17 with aim to start off the corroboration between two institutions. The visit was initiated by Tomas Joyes, the colonel order to raise awareness and understanding between representatives of American military and students of American University in Central Asia

First meeting gave ideas for mutual collaboration. The military workers are planning to attend AUCA initiation ceremony and AUCA students in return will visit the Transit Center on Thanksgiving.

The existing Manas Air base was renamed into Manas Transit Center in 2009, in order to clarify the function of the center in Kyrgyzstan. The main function of the Center is to operates transition of fuel, cargo and troops from USA to Afghanistan and backwards.

Around 1800 military workers, both soldiers and technicians can go throw base to the country of their destination. The number of workers of the center made up from 1100 American military workers, of 200 European military workers and 700 Kyrgyz people who work on the center on different positions.

Ryskulova Nargiza

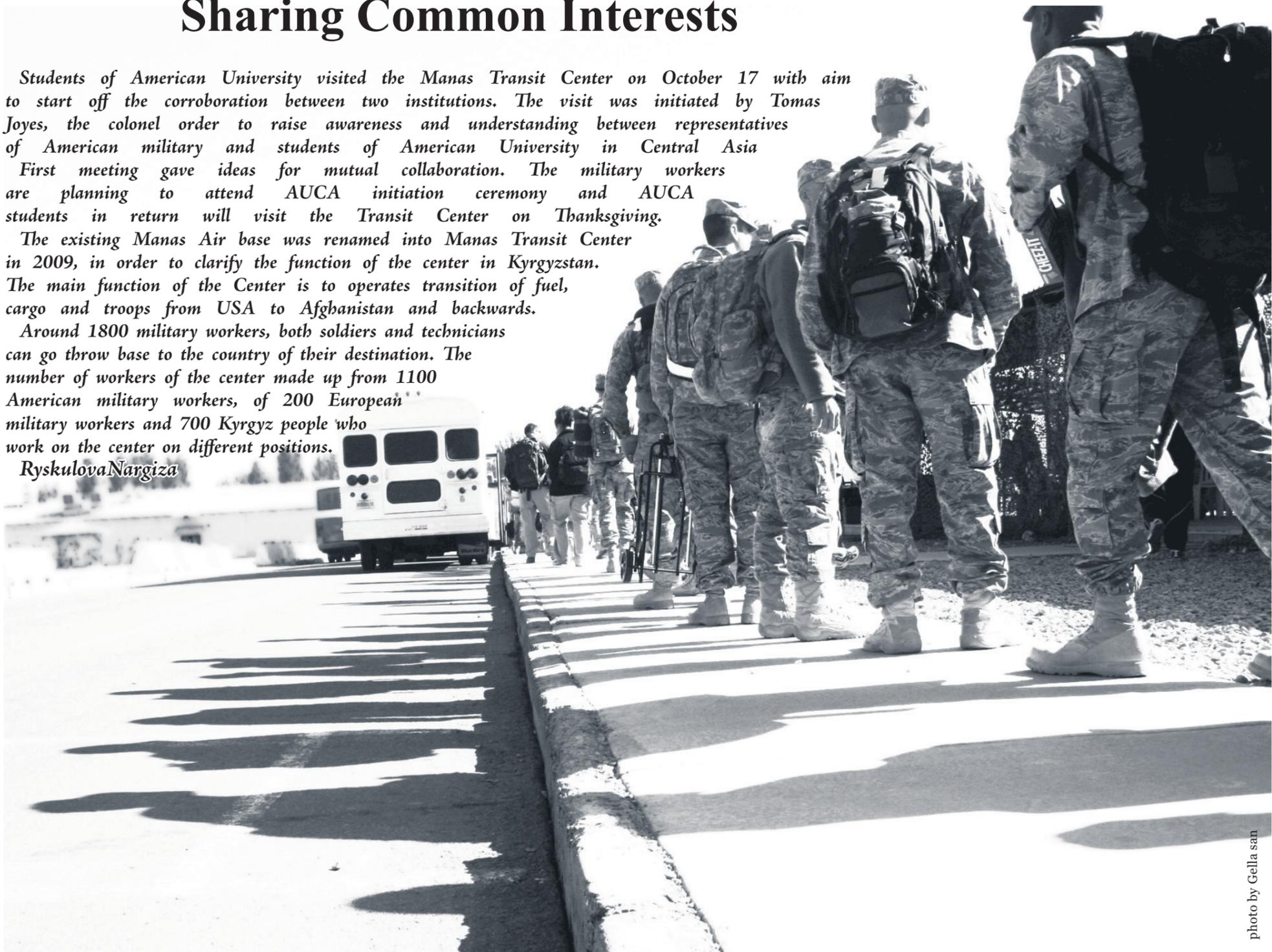
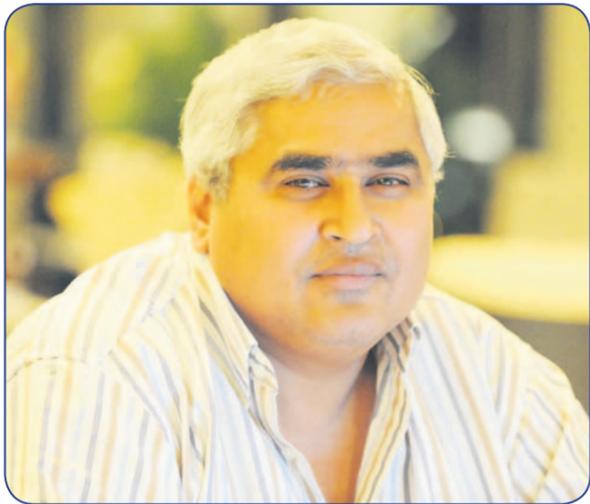


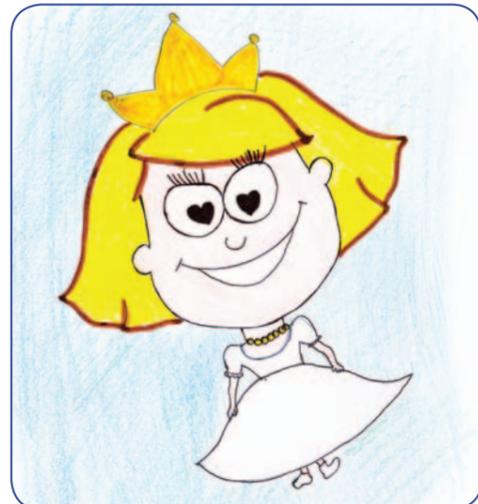
photo by Gella san



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Dean of Students Column



What is Initiation for?

No really? What it for? May be should just cancel it?

We will save some money...We might organize some conference...Or might buy a computer...

Life often requires making a choice between necessary and unnecessary.

And often we favor the necessary and we are right...

Often...

But not always...

It has already been a month, how students rehearse, sing and dance in CH1 up to night.

What for?...

Only for an hour of laughter and cries?...

May be it's too much effort?

Of course it will turn out well. But it's only an hour?!!

Yes, but only for those who are indifferent to traditions and community of our university in general...

It has been a month how around hundred people devote their evenings not to night clubs, TV shows and coach...

It has been a month how they have been rehearsing for performance that lasts only "one hour"...

They meet each other, start out friendships, fall in love...get used to a thought that university is not only for academic purposes...They establish themselves as undividable part of the university, as an essential part...

Yes it will be only an hour, but...

There will discussions for an year until the next Initiation, about who performed better, made fall in love with AUCA even more, revealed new colors of it...

Yes, will be only an hour...

But after that hour in our small town there will be gossips ... "AUCA rocked again"...

Yes, it will be only an hour...

But the hour that we will remember, in opposite to may others in our lives...

Thanks to all who isn't sleeping...

Shulgin N.G.

Apologize and Gratitude

Disco department. In one of the last year issues, Evgeniy Trapeznikov called Student Senate a disco department. As you probably remember, I responded with huge and aggressive article with what Senate has done and that he should check facts before complaining about student senate work.

One year have passed.

Today, in this issue, I want to publicly apologize in front of Evgeniy Trapeznikov.

Dear Evgeniy! You were right! Last year I personally was convinced that Student Senate is active only when deciding the tender result. I don't say that all senators were active only during decisions of disco tenders, but even they were pushed to be active. The reason for that is to decrease the level of harsh lobby politics of some promo groups. Unfortunately, the pressing of promo groups was almost always stronger than the decision of Student Senate.

Thus, the whole one-year work of Student Senate was memorable for me as fights for tenders, and struggle for giving voice for prep-delegate.

Dear Evgeniy, I know you are in Turkmenistan now, but I hope someday you will read this article and accept my apologies.

University is young and, fortunately, we are developing. Since tenders have caused so many problems in the work of Student Senate, and Senate has forgotten about its actual work,

it will not decide upon tenders anymore.

Hopefully, it will make Student Senate's work more effective and productive.

And by the way - if you proposed your candidacy for Student Senate only to promote your own interests, or if you are member of promo group and wanted to lobby interests of your company, please, step down and give chance to run for Senate to those, who will work not for financial interests but for students of AUCA.

Think twice.

Gratitude. I am always endlessly thankful to volunteers of AUCA, who do their best in organizing events for our community. This time, I want to thank contributors of Halloween: Atai Muratbekov, whole Invisible Club, volunteers who stayed till late evening in AUCA, carving pumpkins and decorating Bravo and CH -1, Aizhan Kadyrova and Batyr Shabdanov for their successful debut as MC's. The most important evaluation is students' opinion. And as far as I was told by students, Halloween celebration was pretty fun this year. Thank you everyone for contribution and hope that you will always stay the same enthusiasts as you are now.

Sincerely,
Student Coordinator
Dilnura Khalilova



STUDENT SENATE ELECTIONS

DO NOT BE INDIFFERENT!
Contribute to AUCA community

COME AND VOTE!

You can make a difference in AUCA life!

REMEMBER: YOUR VOICE MATTERS!

**Come on NOVEMBER 10, 2009
FROM 10.00AM TILL 5.00PM and VOTE!**



This time my text will resemble a sort of the calendar of the usual AUCA fall events. So here they are.
First of all, the most significant event is INITIATION. Today (29 October) I was asked to write my opinion about AUCA parties organizers. However, I won't. But those guys led me to an idea to write about AUCA parties themselves. I won't describe in details how do they proceed. I just will say a few words about it for those, whose first AUCA party will be the Initiation 2009. If you are a freshman, you probably will hurry to the club (usually, it is Pharaoh...and don't hope for anything better), and arrive there around ten or maximum at eleven p.m. This will make you wait for at least forty minutes on the stairs. Then the huge crowd will gradually fill the club. After midnight this crowd is usually hang around the bar and after 1 a.m. it is already and totally lapse. So my dear freshman, I briefly described you the usual AUCA initiation party process. And **if you think that I am too negative towards it, I'll tell you such thing from my experience of being AUCA student: I remember my own initiation clearly, but I really wish I wouldn't.**

Second thing is of course - elections of the student senate. This event is so funny and even ridiculous, that every year I am very excited observing it. The group of candidates to the senate usually consists of two types of people. First type: freshmen, who really want to become popular through the senate. Second group: elder students, who already know all official benefits and hidden privileges of senators. Thus, no one from those truly hope to improve the university. C'mon, end up already with your empty promises about dormitory and student room! Referring to guys, who just want to show off with saying that they already reserved the place in the senate, I want to say that we are not dumb and we don't need to hear your brilliant but meaningless programs and see fake in your beautiful eyes.

Note: If you think that my point of view is subjective and groundless, you are right. This is how it is in my humble opinion.

Current mood: exhausted
Current time: 0'19 a.m.
Current track: Muse - Feeling Good
By Dina Karabekova

It's your opportunity

Student Intellectual Life Committee Presents: Student Research Fund

What is it?

The AUCA Student Research Fund was established to encourage and promote student research. It offers partial financial support to students who are actively engaged in a field or a library research.

What kind of support?

Up to US\$500 is awarded per research project

Who is eligible?

All full-time AUCA students are eligible to apply to the Student Research Fund if:

1. Research project is student-initiated and student led, individually or by a group of students
2. Research is related to the applicant's field of study
3. Research leads to building the scholarly capacity of the applicant (s)
4. Research is supervised by an AUCA faculty member.

How does it work?

Application Package will include the following documents:

1. Student Research Fund Application (request a form from the chairperson of the Student Intellectual Life Committee, Elena Kim at kim_el@mail.auca.kg)
2. Research Proposal (see description below)
3. Letter of Reference from Chair of Department or a Faculty member
4. If your research involves human subjects, Ethical Approval Form (request a form from the chairperson of the Student Intellectual Life Committee, Elena Kim at kim_el@mail.auca.kg)

The complete application package must be submitted to the Student Intellectual Life Committee via e-mail (kim_el@mail.auca.kg). When applying students must be aware that the process of reviewing the application and making final decision will be made within two to four weeks.

What is a research proposal?

In your research proposal, please, address the following research dimensions:

1. Title, Research Question (s), Purpose, Significance of Research
2. Detailed description of research methods, participants, instruments and design
3. Detailed description of how data will be processed and analyzed, accompanied by a statement explaining the applicant's sufficient ability to do so
4. Detailed time-line indicating expected completion of each stage of the research
5. Justification for financial support
6. Itemized Budget
7. Short, Medium, and Long Term outcomes of the research
8. Students learning outcome(s)
9. Envisaged challenges and way of coping with them
10. Statement regarding

how research results would be disseminated or publicized.

How do I report?

It is the responsibility of the students to fulfill the following additional responsibilities:

1. Acknowledge AUCA Student Intellectual Life Committee support of the research project in any resulting papers, presentations and other public activities.
2. Provide final narrative research report to the Student Intellectual Life Committee and to Department Chair. SILC reserves all rights to deny reports which are unsatisfactory and to request any additional information it may consider necessary
3. Provide comprehensive financial report to AUCA Financial Office
4. Return all unspent portions of the Research Fund to the Financial Office

Information provided by Student Intellectual Life Committee

Master Classes with Professor Hersh Chadha OPM (Harvard), ARPS



1. Prof. Elonara Proyaeva of the Journalism Dept., requesting them to sponsor Prof. Chadha's master-class to the students of Journalism faculty. We would show the documentary "Journeys with George", documentary account of George W. Bush's presidential campaign and would have a interactive session with the students on this documentary.

2. Prof. Zarylbek Kudabaev of the Economic Dept., requesting them to sponsor Prof. Chadha's master-class to the students of Economics faculty. The topic is "World Economy Crisis – Role of BRIC Nations". The purpose of this lecture is to prepare the students of your university to understand and apprising them on the current global economic downturn and the role of BRIC countries in the economy recovery.

In this lecture we would also be showing a CNBC report on how this crisis started and a interesting interview of Alan Greenspan.

Followed by the World Economy Crisis we will be showing them the effects of industrialisation on the environment, a interesting presentation titled 'Desalination Threat to Gulf'

3. With Prof. Martin Ossewaarde Prof. Chadha will show a presentation "Our Earth" - a multi-media presentation that outlines the impact of various factors on our fragile environment.

Dr. Shayama Chona is a noted academician from India and is the aunt of Prof. Chadha, she is visiting Bishkek on the invitation of Dr. Ellen Hurwitz, she will be sharing her experience with the Prep Section of AUCA. Below is the brief profile of Dr. Chona

Information provided by Professor's Chadha Assistants.

2009 ECA Alumni Small Grants Program

The German Academic Exchange Service (DAAD) and Open Society Institute (OSI) sponsor a joint scholarship Program for graduate students and calls for applications in the Transcaucasian and Central Asian countries. DAAD and OSI Program are aimed to facilitate the teaching and research in humanities and social sciences in the region. Parallel these institutions encourages the network building among the participants German academics as a basis for further international exchange activities. Source: http://www.soros.org/initiatives/scholarship/news/daad_20090908

American Councils oversees a diversity of cultural exchange such as study abroad, research programs on behalf of both public and private grants. Participation in these programs is through an open, merit based competition, which smooth the process of a shared understanding between the Unites State of America, Eurasia, Southeast Europe and South Asia.

Source: <http://www.americancouncils.org/exTraining.php>

Bureau of Educational and Cultural Affairs (ECA) in association with Alumni Small Grants Program (ASGP) is to promote the community development in alumni's countries. Alumni can apply for grant up to \$5000 to carry out community development or professional development project. Deadline for project submission is 31st October 2009. The project duration shall not exceed 12 months. The project proposal details can be found in the following link below <http://www.irex.kg/en/alumni/grant.html>

Erasmus Mundus funded 10,000 grants through European Commission in the academic year of 2009-2010 that gives 8,385 students opportunity to teach or study in Europe and allows 1,561 Europeans to spend time in universities and educational institutions of outside Europe. Erasmus Mundus is a support program in the area of higher education that seeks to improve the quality of European higher education and to encourage dialogue and understanding between people and cultures through cooperation with countries outside the European Union. Source: http://delkaz.ec.europa.eu/joomla/index.php?option=com_content&task=view&id=625&Itemid=43

Note of editor: Some of the deadlines have already expired, but the information might be useful for current juniors for future preparations for the graduate school.

Dear Juniors, Seniors and MBA Students,

Scholarships and Financial Aid Office would like to invite you to the presentation of a new low interest student loan program by KICB that is specifically designed for you.

Date: WEDNESDAY 04 November 2009

Time: 04:00 pm

Venue: Room # 315

Continuing Education in AUCA

First continuing education center in Bishkek with the maximum service offered in American University of Central Asia to facilitate education to its target groups.

About the center: This center was established in 2007 to offer a broad range of outreach programs for High School students, Professional Development Programs, Corporate Programs, Career Development Programs, Language Programs for national and international students.

One of the keys to success for this center is to have an effective evaluation system. At the end of each particular program, even one day training is evaluated by participants and this is thorough feedback that gives Center the opportunity to fix more. Many times some of them give additional comments on the attended course and program and based on those comments the Center writes news and in each news there is a quotation from a particular concrete customer. Based on these feedbacks, it is being re-evaluated and some changes are being made in trainings and in courses and try to focus and address each particular need.

"Every year in summer the Center starts re-evaluating curriculum for each program and making changes and adding some additional materials," Natalya Slastnikova, Executive Director of Leadership Development, said during the interview.

The competitive advantage of this Center over the others is diversified offer of programs to its target audience and the struggle to adopt the programs for the needs of the customers like corporate courses aimed to address the needs and adopt the programs according to clients' needs. In the world of scarce resources, almost for any business entity resources are being limited in terms of physical premises due to share in resources with the university. Human resources rotation which takes

another form of staff turnover is the challenge in this Center. Almost all faculties of the Centre are part-time type depending on the schedule and possibilities. In order to survive in the highly competitive environment this Center has its unique strategy to reach its target audience by addressing and looking what is going on in the market and trying to address particular target group with particular programs. "There are two mottos or two approaches in providing educational services. One is if something is undeveloped one have a chance to develop it and the second is by developing others the Center is being developed itself," Natalya Slastnikova said.

These are the strategies which help the Center to be competitive and to sustain a competitive action. Qurban Ali



Natalya Slastnikova, Executive Director of Leadership Development

Amiri, Education Program Developer in Southeast Asia, and AUCA Alumni during a call interview said that the winning part for any Continuing Education Center comes from the consistency and richness of its curriculum. Moreover the diversity and option given to individuals studying in any of such centres comes with the desire to choose to its needs. "Anyone can see such composition in the service offered by AUCA Continuing Education Center," he said.

The Continuing Education Program will help individuals to renew their personal and professional outlook by offering precious skills, knowledge and qualified development, which are necessary for a successful career and sustaining life. The other distinctive strategy this Center is getting along with is the testimonials from its existing and loyal clients. By posting clients' comments in the form of appreciation gives the opportunity to publicize this Center. Clients with positive attitude towards the Centre's service gives trust to new target groups to benefit from the quality service.

The flexibility of this Center about their individual approach attracts clients often. Such approach gives chance for potential students to schedule the courses according to their own desire. This methodology is mostly appreciated by corporate clients who are in the search of conducting trainings for their staff and developing capacity building in their organization. In the rapidly changing world with highest competition in all industries in the market, approach on solving problems changed and companies and individuals need to update their knowledge according to the market demand and thus Continuing Education Center is there to offer such tools to overcome those challenges.

Breshna Shabah

Begaim Eralieva: dreams do come true

At one of the most popular book shops, a little woman with childish haircut and green bag is one of the most recent visitors. She comes every week, asks about new books, and in the end of the month buys some of those, which came to shop in a month. Long after shopkeepers got used to her, she suddenly disappeared.

As for every teacher, reading is one of the most adorable ways of relaxation for Begaim. Though she spent half a day at home with books, she could never think of being an author of any writing. But, three years ago she wrote a book for English-speaking foreigners, who want to learn Kyrgyz. Now, it is the most popular books among them.

Atai, Begaim's elder son is considered that the efforts of Begaim were worth the results, because book became very popular. "It took a half a year for my Mum to write this book, she even quitted her monthly procedure of buying new books", Atai said.

After a long period, Begaim went to her favorite shop and not only bought some, but also suggested to the shop's owner to sell her book. Success came slowly, because she had never made an advertisement. But she never regrets. "Smile, when you want to cry. Do not regret on something that you couldn't change" – is her credo.

Begaim is very open-minded, kind and intelligent person. Being born and brought-up in Bishkek, at the age of 21 she was sent to work as an English language teacher to Naryn as a part of her practice period. Where, she was kidnapped by her very good friend, whom she got acquainted six months earlier and stayed to live there with him until he was gone. In 90s she moved with three children to Bishkek.

In 12 years she made a great career from the teacher of Russian and English languages

to the head of the local international organization's representative. She educated three children, two of them live in Europe now. Her daughter has two girls, who speak English and Kyrgyz, and they learned Kyrgyz from their grandmother's book.

Begaim says she wrote this book thinking of her granddaughters, but dedicating to children of those people, who live abroad, where they do not have a need to speak Kyrgyz. "I do really want every Kyrgyz man, wherever he or she lives to know our native language, because it is a part of our nation, our culture and traditions", Begaim said.

Gulnur, a friend of Begaim is considered that it is just a beginning of the great deeds of Begaim. "No doubtfully she will write something about our culture or traditions, because she is a real patriot", Gulnur said.

Atai absolutely agreed with this point and added that his mother will definitely write something. "Books are her favorite thing. So, it would be easier and much interesting for her to try to influence on others through book", Atai added.

Although Begaim is retired now, there is no free time in her schedule. She has great plans. One of them for the nearest future - is opening of her English language school. After that – creation of school for girls, who are getting married. How to give a tea, how to greet people and how to divide meat at holiday celebrations according to traditions – all these rules would be taught there for everyone, who "do not want to be a part of a globalization process", as Begaim said.

Chinara Sultanalieva

Какой студенческий сенат нужен студентам?

Несколько вариантов:

1. Студенчество АУЦА выбирает людей незаинтересованных в управлении Университетом, поскольку оно (сообщество) и не заинтересовано в участии в этом управлении. Студенты доверяют администрации и профессуре управление, и занимаются учебой, и активным отдыхом. Поэтому выбирают тех, кто обещает лучшие развлечения за те же деньги.

Это позиция. Как любая позиция, она достойна уважения. 2. Студенчество АУЦА выбирает людей, которые активно участвуют в комитетах и представляют их интересы не только в области свободного посещения ночных клубов со скидкой, но, и это главное, в управлении Университетом.

Это тоже позиция и тоже достойна уважения. Вовсе не настаиваю, что большего, чем первая, опять же исходя из демократического принципа - не навязывать своего мнения, а тем более не принуждать, кого-либо делать вещи ему чуждые и неинтересные.

3. Основная масса студентов абсолютно равнодушна, как к Академическому сенату, так и к дискотекам. Она получает профессию и на все остальное не обращает внимания.

Это тоже позиция. Спорная, но тем не менее. 4. Студенчество Университета хочет иметь Студенческий Сенат, который активно защищает его интересы в АУЦА, но голосует нехотя и не за тех... Даже не дав себе труд узнать - кто этот человек, против которого ставит крестик... И получает вариант №1...

Это отсутствие позиции. Самообман. Лохотрон. Последние несколько лет, на мой взгляд, мы живем по варианту №4.

Беда это или нет? Конечно, нет. «Во всех странах так», - говорят ребята с АйСиПи. Так или иначе, мы готовимся к самостоятельной взрослой жизни, имея некую матрицу в образе университета, как социума.

Задача этой статьи не в том, чтобы призвать кого-то к активности. Никогда этим не занимался и не собираюсь.

Задача этой небольшой статьи в том, чтобы ни у кого из вас, господа студенты, не было самообмана. Чтобы вы четко представляли себе - под каким номером из четырех вы подписались. Что ВЫБРАЛИ!..

В отношении комитетов.

Справка:

Представители последних двух студенческих сенатов посетили МЕНЕЕ 50% заседаний Академического сената АУЦА. На тех заседаниях, на которых они присутствовали, отличались полной пассивностью.

Я, наверное, выражу мнение многих ответственных лиц АУЦА, кто имеет отношение к управляющим комитетам и студентов тоже, если предложу:

В мае следующего года, тогда, когда будут выбираться члены всех комитетов среди профессорско-преподавательского состава, параллельно провести выборы в комитеты, в том числе и в Академический сенат, среди студенчества.

Тогда будет все правильно.

Прошу мое заявление считать официальным, и внести в повестку дня следующего Академического сената, хоть я и не являюсь его членом.

Таким образом:

Студенты, выбранные в комитеты, будут заниматься представительством студенчества в органах власти, а студенческий сенат организацией ночных дискотек.

Кстати, в Студсенате и кроме представительства в комитетах действительно много дел. Это действительно так. Можете взглянуть хотя бы на годовой план мероприятий и согласитесь со мной.

Безо всякой иронии и с полным уважением к праву посещать и организовывать любые увеселительные заведения, не запрещенные законом, любым студентом АУЦА,

Шульгин Н.Г.



Скоро выборы в студенческий сенат.

Мне хотелось бы обратиться к соответствующему сообществу с вопросом. Какое студенческое правительство нам нужно?

Образца 2000-2003 годов, когда представители студенчества в комитетах, управляющих АУЦА, в том числе и в высшем органе управления Академическом сенате, не давали профессорам слова сказать, поражая своей активностью?..

Или образца последних лет, когда сенат занимается, в основном, разборками - кто и сколько заработает на очередной дискотеке, победив в тендере на её организацию?..

У меня действительно нет на этот счёт твердого мнения.

Если верить сакраментальной фразе, что народ заслуживает того правительства, которое он выбрал, то собственно проблем никаких нет.

Opinion: Holidays = Home Work = Preparation for the Mid-term exams

Already from the beginning of October, AUCA students begin to think about long-awaited fall break holidays. The closer it is getting the more excited professors are getting about giving extra homework for their students. Moreover some professors prefer to have mid term exams after the fall-break. More than half of all students leave their papers to do after it.

The question is "Why do we need holidays to prepare for the mid-term exams and or to do our home work or to relax?" Each student has his or her own schedule for the holidays and in spite of sleep for instance, the think about those things, which he or she has to do for the classes prevent to relax normally.

We need full-fledged holidays! Holiday is days free from work that one may spend at leisure. Holidays with a lot of homework are not holidays at all.

Here are some opinions of AUCA students about "how did they spend their fall break 2009?" and "what do they think about transferring mid-terms after the break?"



Have you done all things that you planned to do?

Unfortunately, I didn't have enough time to complete all my affairs. But I think that it's due to my time management, anyway I wish our vacation would be a little bit longer, said

Aleksandra Revina
JMC 107



What do you think about homework given for holidays?

In my opinion, the amount of homework for holidays given to students is big enough, because students instead of having the rest do their projects, papers, house activities. That is why the time for doing nothing is just having a rest students have as usual at sleeping time.

Mabo Zarina Psy 108



Is one week enough for you to have a rest?

Of course, one week for the break is not enough, especially when you have many projects to do and sometimes even prepare for your midterms. But comparing to other universities, I think AUCA gives us opportunity to combine our studies and fun. And this is the main point!

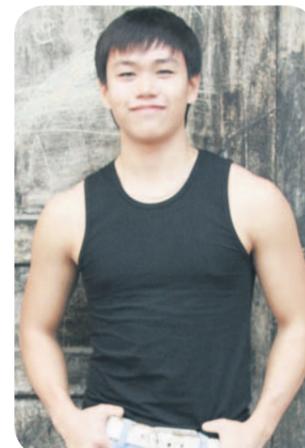
Renata Galieva BA 106



Is one week enough for you to have a rest?

One week for the rest? It is not enough...actually, because many of the students still have prepared for Midterms, so they cannot take a rest without thoughts about studying. Yes, may be those week can help to prepare better for exams and get A, but the same time we want to have rest, without papers...So student' should have the exams before holidays. It will be right, as I think. But in the other hand AUCA students have a rest 4 times a year, than another and we are really lucky in this case. Moreover, when we think that it is not enough one week for the rest, someone do not have even one day. It's better to have even if one week than have nothing, so we also will be happy with one week for rest, because AUCA student' can't live without our university more than week!

Resnyanskaya Tatiana
ANTH 108



Why students even when it is not necessary to come to AUCA, anyway they go there?

In my opinion, students come to AUCA because of free internet. Many of us have their own laptops and it's very convenient to sit in silent room, where nobody bothers you, you just relax and don't carry about the time sharing the internet.

Another important thing it's environment of AUCA. It inspires students for self-realization. I know it from my own experience. For example, when I woke up not in a mood or I need to write a paper for my class, I come here and all that stuff, like laziness, which confused me at home just vanish! I see the students' effort to be the best in studying and I also begin to try in order to prove that I can do it better.

I think there are a lot of factors which push students to come to AUCA. Somebody comes here to have a good time; somebody comes here because he/she even don't know where to go, for example students from South Korea (they always assemble in Bravo and loudly argue with each other in Korean language) or maybe just because AUCA becomes integral part of us, something like a second house and we began to miss AUCA when we don't come here for a period of time.

Lesha Mun CCA 109



Do you have mid-terms after the fall-break?

Yes, I have. Moreover, I have actually had no mid-terms yet.

They are going to be held on the next week only.

One of the mid-terms I had to pass on Saturday (just in the end of the break) but it was moved...

What do I think about it? It makes me sick.

All the deadlines of projects, essays, etc. were assigned to the after-break period and it's really hard to get prepared for all this stuff...

You can say: «Oh, but you have a whole week for preparations!» So what?!

Every instructor thinks like that! «So, if you have a break you can learn more stuff! I decided to give you also this and this!

So please learn this material by yourself! Plus, I will ask questions from my lectures also...

Oh, yeah! And don't forget about your project!!! Good luck!»

Are you kidding me?! Breaks were made for students to rest and do their personal things, but not studying from the morning till the evening!

I mean, I'm able to prepare for mid-terms if they are held before the break, no problem!

I will be exhausted fully before the break starts but then I can sleep for 3 damn days and don't worry about anything! So what I have now? I had no rest on the fall-break; I'm really exhausted now and hardly can catch up with all these deadlines.

So, what do you think I will have after I finish all the projects? Again, new deadlines!

Boldyrev Aleksei SFW 107

Generally all students say that we want to relax more than a week without any homework. No! it is impossible! Why? Because only with such "problem" like "homework" we can fully enjoy and understand student's life. How many people so many opinions. But one thing is common between all that interesting and different mass of student is that in each of us flows a vein of AUCA spirit which helps us to solve many problems.

information collected by Diana Takutdinova

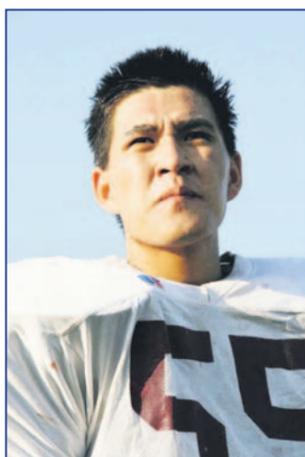
Are you tired after your holidays or you are a ball of fire to study next half semester?

I think I was ready to start next half semester, because for fall break I had exams, which really helped me to pick myself and gave me some energy!

Shaikhulina Sabina
SFW 109

Титаны vs. Барсы

25 октября в Алматы команда американского футбола «Барсы» Кыргызстан проиграла «Титанам» из Казахстана со счетом 12-33. Эта победа стала 3 по счету подряд для команды из Казахстана. В чем причина последних поражений «Барсов»?

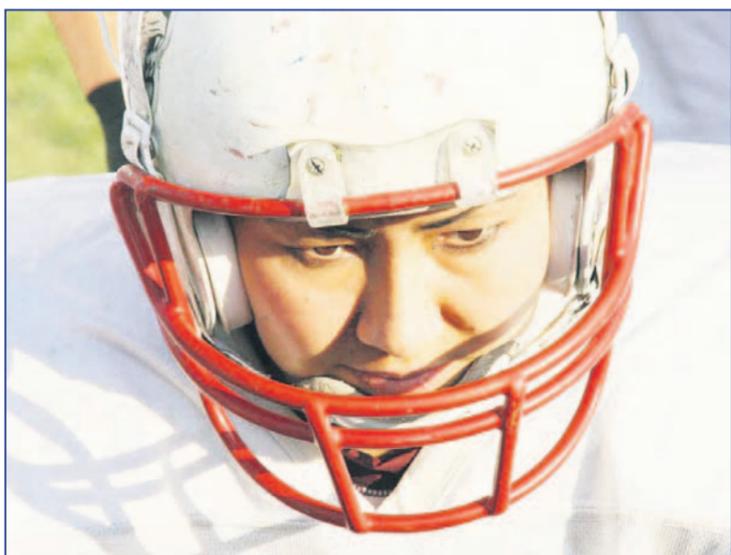


Состав команды, игравшей последний матч, большей частью состоял из новичков не знающих настоящей игры. Возможно, именно недостаточная подготовка свежих игроков, а так же малое количество игроков для замены, стали причиной проигрыша. Нынешний играющий тренер команды Вячеслав Рыбалкин во время очередного тайм-аута сказал своим сокомандникам, о том, что основной целью этого матча, безусловно, была победа, но так же и посвящение в истинные игроки американского футбола новичков. Прошедшая игра, по словам Вячеслава должна стать для молодых игроков окончательным привязывающим компонентом, для того, чтобы новые люди остались играть, и в дальнейшем принесли «красивые» 6 очковые тачдауны своей команде...

Хотелось бы возвращаться на Родную Землю с победой, может с подобным известием, сотрудники таможни будут встречать игроков и их болельщиков более улыбочивыми, несмотря на холодную погоду...

Матч – реванш назначен на весну. На этот раз в Бишкеке. Надеюсь в родных стенах, с помощью своих болельщиков – нас с вами, «Барсы» победят.

Лазарина Кучменова



Follow up on AUCA-Bard partnership

New Star continues covering various aspects of AUCA-Bard partnership. Having gathered some important questions from students, we asked Shairbek Juraev, Dean of Academic Development, briefly address them.

Last week AUCA hosted a public event titled "Developing the Liberal Arts Curriculum at Bard College and AUCA." Could you briefly tell us what it was about?

This event started a series of public seminars that we plan to have this academic year. The posters are around the campus. The seminar series aims to initiate genuine community-wide discussions on maturing our liberal arts community at AUCA.

On 26 October we hosted the first seminar of the series, on the development of the liberal arts curriculum at Bard College and AUCA, and also, obviously, touching on some aspects of the AUCA-Bard partnership for program development and accreditation. We had the honor to have Dr. Jonathan Becker, Dean of International Studies of Bard College, who joined our president, Dr. Ellen Hurwitz, to lead the discussion and address questions from faculty, staff and students.

Was anything new articulated regarding the AUCA-Bard partnership?

Well, it was once again reiterated that both AUCA and Bard College are determined to move forward the partnership with the expectation

that current junior students would be awarded the Bard College degree, in addition to AUCA degree (diploma). This involves some extra work from AUCA students, including taking additional courses in Arts and Math/Statistics, and completion of a senior project. I already met with juniors of some programs, and will be meeting with the rest in the next few days.

What is a senior project, and will all students have to do it?

A senior project is an umbrella term for different forms of intellectual work that each student will have to complete during the fourth year of study. This may be research, textual analysis, TV/radio productions, data portfolio and so on, depending on the preferences of academic programs and the interest of students. We are working on developing a common understanding of what a senior project should be, and we, academic program chairs and administration, expect to arrive at a clear description within months. We expect all current junior students to complete an individual intellectual work in their fourth year.

What about written state examinations on major?

This is a separate issue, related to the formal requirements set for each academic program by the Kyrgyz government. The senior project is a form of final state examination. In addition to this, some, but not all programs require a written exam. As we develop our vision and plan

for the senior project, we will also inform students about graduation requirements, allowing sufficient time for preparation for all relevant examinations.

Some ask why AUCA is entering into such partnership with an American college, not university, given the lower status of the former...

Similar questions were raised during Monday's discussion on the liberal arts. The suggestion that the partnership could diminish the reputation of our university is a result of our incomplete awareness of the use of the term "college" in the United States and an insufficient appreciation of the family of higher education institutions with which our University will be affiliated.

Many well-known institutions that grant undergraduate degrees, just like us, are called colleges. As Dr. Becker noted last week, if you want to earn an undergraduate degree from Harvard University, you should enroll in Harvard College and your degree (diploma) is from Harvard College.

Another misconception is that AUCA will become a branch of Bard College and thereby lose some of its own identity. This is not true.. This is a very balanced partnership, and the awarding of dual degrees mean that students would get the Bard degree in addition to, the AUCA degree. The idea behind the partnership with Bard College is to provide our graduates US-accredited degrees, which would be crucial in post-AUCA life.

Another idea behind the

partnership is to position AUCA as part of an extended family of institutions of higher learning in Russia, Europe and the United States. We will be working closely with Smolny, which is the only liberal arts college in Russia, and part of St Petersburg State University, one of Russia's two most distinguished universities. We will also be working closely with Central European University, a distinguished graduate institution. And finally with Bard College itself, one of America's most innovative and international universities with doctoral, masters and undergraduate programs in traditional disciplines and interdisciplinary subjects as well.

Is the current reduction of Russian-language courses related to accreditation?

Increasing the number of courses taught in English and improving the quality of teaching in English serve the overall goal of our university to become an international institution and embrace more people and more cultures. We already have many students from outside former Soviet Central Asian countries, and we aim to further increase this number. Offering courses in English serves this goal. Teaching in the English language is essential for an American university.

Some AUCA Trustees mentioned possible change of Journalism and Mass Communications Department into a program on writing, or something like this. But neither the journalism department nor students seem



Dean of Academic Development
Shairbek Juraev

to have knowledge of this. Could you clarify? And what implications such a change/renaming would have for current students?

There is a good will from Bard College to provide degrees for all three professional programs, BA, Law and Journalism in addition to other eight liberal arts programs. This requires some work, and there is nothing definite that we can talk about at this time. Renaming journalism into a program in writing has been mentioned in a very informal environment, as one of possible options. However, there is nothing formal coming from the administration or from the Board at this time. We are working toward developing accreditation options for these three programs, but it is premature to talk about any particulars now. But importantly, one should know that an option will be chosen that would not make our students worse off.

Nargiza Ryskulova

Column: Is Bard College a trouble-maker?

Accreditation is in active process and should be done by the year 2011. Journalism and Mass Communication, Law, and Business Administration departments seem to lose this chance. Bard College doesn't have such programs which means that students of those possibly wouldn't be lucky to get accredited American Diplomas soon. Though the last meeting of Board of Trustees with students from Journalism and Mass Communication (JMC) department showed that they've found some option for them...

On October 21, 2009 three Senior students from JMC Department were welcomed to share their experience at the program they study with some members of Board of Trustee. The main question in return was - what was actually the purpose of their meeting and was the gossip about closing the department true. Representatives said that as long as AUCA is aiming to get an American accreditation soon, they try to find ways of how to accredit JMC department as well as Law and Business Administration. One of the possible cases for JMC Department is its renaming into the one existing at the Bard College (variants presented are: Literature; Foreign Languages, Cultures and Literature; and Written Arts). As far as meeting showed representatives wanted to hear students' opinions about this solution. But there rises a question of why opinions of only three students were counted credible while there are about 100 students in the program enrolled?

Accredited JMC program will benefit from that for sure but what about its students? For now JMC students with their professional background after graduating get jobs quite easily. Their diploma is clear for Kyrgyzstanian employers and there are many branches where they are able to work - print journalism, PR, TV, radio, broadcasting, and etc. But where will they search for jobs with Diploma of Literature or Written Arts? What will happen to the Journalism program curriculum? In the terms of changing the curriculum, will AUCA also get the accreditation from Ministry of Education of Kyrgyz Republic? Those all questions were addressed to the representatives of AUCA administration. It's interesting to mention that members of Board of Trustee were performing so "secretly" (possibly because this is still one of the variants) that single people at administration sector knew about this option. The ones who knew about that said that this case has already been discussed for half a year. That leads to a suggestion that changing the departmental name and curriculum was founded as the most suitable way to get US accreditation through Bard College.

Comments could be gotten from **Shair Juraev**:

"This might have been mentioned as just one of the possible ways to get accreditation for Journalism department. We are still searching for the most appropriate option that will lead us to American accreditation. We all understand that changing the name and curriculum of the department would raise other issues. At any rate, current journalism students should be certain that they will graduate from JMC program of AUCA."

Development Office (Room 110):

"We're not aware of this question. From now on we have accreditation discussions appearing monthly at the campus and all interested students can come. For sure we can say that in order there would be such crucial changes, students, already enrolled in the program, wouldn't have to study by the new curriculum. They will graduate with Journalism diploma."

The only question the information from 110 room sets is that if we are planning to be accredited by 2011 it seems that anyway JMC students won't get accredited diplomas till 2013 because they still will be graduating with the curriculum of Journalism department. So, "fast" accreditation doesn't work with this option.

Eleanora Proyaeva (Head of Journalism and Mass Communication Department)

"I was already at the meeting with the President Hurwitz where she also raised that question. My personal opinion is that labor-market of Kyrgyzstan is still not prepared for such kind of professionals though the idea of creating some kind of Non-Fiction Writing Program is quite interesting and innovative. It will truly represent the Liberal Art education system that we are so much in eager to reach. Under Non-Fiction term I mean different kinds of literature plus news writing. But for sure the first step we have to take is to monitor all possible positive and negative consequences, one of which can be a lack of freshmen coming to study non-fiction. We depend much on parents and paying that much money they want to be sure that afterwards their children will get a highly-payable job. For making Non-Fiction program popular in Kyrgyzstan we will have to

spend a good sum on PR campaign and change the minds of people toward our new mission."

Students whom I talked to were very surprised to hear about this option of accreditation:

Seyitnazarov Osman, JMC-108:

"I will leave that Department in order they change the name and classes"

Hotak Yama JMC-107:

"Journalism should be journalism! Why we have to sacrifice the whole department in order to get an accreditation? Should we then close or change Law and Business Administration departments because they don't suit the scheme? At least they can make both - the Department of Journalism and Literature. I think that it's not possible such changes to happen because students would be against that."

Aliya Baitikova JMC-108

"Awful! I want to study only at Journalism department and only at this university! If it's going to appeal that I wouldn't have a good diploma or wouldn't find a good job after graduation I will have to leave AUCA. I love literature though, but already have chosen journalism as my future profession and don't want to change it."

Svetlana Verchenko JMC-109

"I entered Journalism department and not a Literature one! Where I will find a job been literary woman? Writing verses is my hobby and I want it to stay that. I pay much money for my journalism education and don't want to experience such crucial transformation."

Abdurahman Aripov JMC-107

"Administration already has changed our name from Journalism to Journalism and Mass Communication department in September. Those were minor changes but we were upset not even knowing about them prior to the day when we signed transferring documents. I'm afraid to face with such problem again."

For now administration decided to meet with all students from JMC Department on Monday, 2 November, for clarifying the situation. In the next "New Star" newspaper there will be some updates on the hot topic.

Nataliya Chemaeva

Poetry



Send your poems to thestar@mail.auca.kg

Сегодня не будет боли,
Сегодня исчезнет страх.
Это слезы последней воли
Или дождь на твоих щеках?
Остановлен полет ресницы,
Замирает последний взмах,
Щебет выпущенной синицы
Мне на память о журавлях.
Мне сегодня не будет больно,
Я сегодня улечу,
Любовь, выпрошенную неволью,
Как синицу отпущу.

Молчанова Наташа

Ракета
Воздух земля
Летит на тебя
Цель не близка,
Но дойдёт до тебя
Цель всё
Ближе и ближе
Виден конец
Ракете моей
Поразить до тебя
Спокойна душа
Как никогда
Когда
Рядом со мной
Ты навсегда

Саха Хан

BOXES

Vote for Aijan Kadyrova!

Джанай ты такая ничешка!
С самого начала ориентэйшн
я только по тебе и прусь!
АНОНИМ

Султан Киргизбаев, ты
укроп не бери, ты джусай
бери! Он такой клаасный :)
Твои фотки просто супер!

Кто в лэбах забрал мою куртку?
Узнаю, убью!!!

Делайте правильный выбор!
Голосуйте за правильных
людей на выборах в сенат!

НЕспасибо Ильшату Каримову за
фильм «После прочтения, сжечь».
Ни в коем случае не смотрите
этот фильм. Мне не понравился :(
Но там здоровский Брэд Питт!
LZ

Как тихо стало в
АУКе без туркмен :(:(:(

Уважаемые сотрудники «Браво»,
лаваш с сыром - это просто класс!
Радуйте нас чаще новыми
кулинарными изобретениями :Р

Marriage vow: Yes or No

«What you didn't expect?
That my husband's socks will be all around the house!»

Marriage is a big step to take. It's one of those steps that become new counting point separating our lives on "before" and "after". But how well do people realize what is waiting there for us, while agreeing to share lives with other person. And what are the perfect characteristics that in sum make perfect husband? Every woman is familiar with dreams about a prince and perfect life in palace. And most of the women hesitate the night before wedding if this is the decision. Only the right decision includes less romantic expectations now. That's simply called stability and protection. "It's all about the reasons that motivate women to get married: besides her personal decision, there are social opinion and social pressure on unmarried women. That's why it's very important for women's self-esteem to be married and for her status as well", Elena Kasterina, family psychologist commented. Women wonder whether they are right match with their fiancées, worry about making through everyday life. They wonder ... The usual scheme for women is: women start from big dreams that grow into big fears, but then reality appears to be something different. Spouses find out about each others bad habits and slowly get to realization that they have to deal with it rest of their lives. In general, most of the couples suffer some adjustment period, unless they have lived together before. The level of hesitation depends on length of the relationships that people are in. The longer the relationships have been the women hesitate less. After adjusting their eating habits and drinking cold or hot tea, comes all the business stuff, who should earn money, how the money should be distributed and etc. "Often women seek for financial stability while looking for financial stability. And it's right, because logically it's easier to raise children on two people's income than on one's", Elena Kasterina said. All these factors affect the answer, whether woman happy in marriage or not. And how often our expectations don't match the reality or what we expect is not real? According to Elena Kasterina, family psychologist, usually due to high expectations of their future spouse or of marriage as an institution women feel disappointed and lost.

Kristina 21, student,
has a boyfriend.

Do you want to get married?

Yeah

Why?

Because I want a family

What do you expect from future marriage?

Sharing spirits with my spouse, and growing relationships, seeing each other grow older and wiser.

How do you see your first year together?

Bright year of getting to know each in different roles, a lot of passion, quarrels, and differentiation. Then there might be crisis, in relationships, when we will analyze if we made a right choice and if this is the person, I want to be with. There are two ways of coming out of crisis, breaking up, or being forever together consciously this time.

Broke up or conscious living together.

What do you expect from your future husband?

Be a bread winner, earn more than I. Being security and protector, being practical in everyday life.

Reasons why expectations might be not fulfilled?

First people have too high expectations, families in laws getting involved and financial stuff.

Do you think your expectations will be fulfilled?

At least I hope so.

Dinara 21, social worker, single.

Do you want to get married?

Yes! And I want to have at least 4 kids.

The career is great thing,
but it will not make you warm
in cold night

Ainura (married for 2,5 year)

What did you expect from your future marriage?

We dated for 4 years, before getting married and I knew where

I am going. So there were no pink sunglasses I wore, I knew what to expect. The only condition I had was that we have to live separately from his families, and all the decisions considering our families have to be made by ourselves. Of course mutual understanding was requirement and so we will not change too much.

Have you changed after marriage?

Yes, I did I became more responsible, calm, stable and mature.

How did your first year after marriage go?

It was perfect.

What did you expect from your husband?

I expected him to be a breadwinner and that his attitude towards me will not change after marriage. We still will communicate and spend time together. But right now, we both working. And manage finances together.

What you didn't expect?

That my husband's socks will be all around the house! The crucial moment was when I got pregnant, it's really important that a husband educated about pregnancy and child care, because women need extra care and support at this time.

Nargiza Ryskulova

Я сейчас... (макс. 100 знаков)

"Here you can write your status..." you see on you profile page. So, the question: What should I write there? You can think of it for hours. Here are some of the funniest and unique. Maybe you have better thoughts? :)

1. fyf, 've passed my finance exam, now everything is easy and breezy!:D

2. и Ауданы круба edet ne спреба!!!!!!! ya v boke!

3. Рюмка Водки На Столе !!!

4. Я уч-пуч-мак, крадущийся в ночи...=)

5. Strah portit lubuiu ohotu, i ne tol'ko v lesu...

6. Perehen Trebuyt Nashi Serdca!!!!

7. Извините Вы очевидец?? Нет, Я ДАРГИНЕЦ!!!!!!

8. Одиночество и чай с ароматом осени и опавшей листвы, со вкусом лотоса и воспоминаний...

9. thank you for presents*but<no> is answer to rings=)

10. Только шелковое сердце не пылает и не болит, только

шелковое сердце никогда не будет любить

11. You know ur girl is a Jump Jump Your little shorty is a Jump Jump I heard your daughter was a Jump

12. Что за понт? Кто пишет смски на НБТ и оставляет мой номер телефона?

13. Eternal Sunshine of the Spotless Mind

14. I love Mickey

15. wa'argoon l'oonaarsoh

16. Хочу Суши!...

17. tra ta ta tra ta ta my vezem s soboy kota!!!

18. Не *те мне мозг, вы пугаете тараканов

19. порхать как бабочка, жалить как пчела

20. ya nikak ne poimu... horosho eto ili nichego ne budet? i

voobwe, pochemu fotka na profile obrezana?

21. Letyashey pohodkoy...!!!

22. I love you, Michael Jackson!!!

Nataliya Anarbaeva

Farewell Kiss to Ahmed Tagiyev

Ахмед Тагиев – перспективный студент АУЦА, который недавно вернулся из США, и так как это его последний год в университете, и ему есть что рассказать, интересно было бы узнать с помощью фотографий некоторые подробности жизни обычного и необычного студента.

(1) Очень красивая фотография! Это какой-то университет в штатах?

Да, это Nazareth College, штат Нью-Йорк, город Рочестер. Мой предпоследний день пребывания в Америке. Я решил оставить воспоминание и сделать небольшую коллекцию фоток на фоне моего университета. Кампус был очень-очень красивый! Тематика здания была что-то вроде архитектуры Новой Англии. По сравнению с АУЦА, кампус мне показался просто громадным, он вмещает очень много facilities. Что мне понравилось, так это то, что там было очень много спортивных сооружений: футбольные поля, теннисные корты, и даже поле для бейсбола. Так как я сам занимаюсь спортом, это было как раз для меня.

Расскажи, как ты попал в этот университет.



Это произошло в прошлом году, когда я решил попробовать пройти программу UGRAD. Конечно же, подавал я документы по своей программе, социологии, так как мне было интересно изучить что-то новое, то, что не предлагается в нашем университете.

Какой опыт ты приобрел, съездив в Штаты?

Во-первых, это, конечно же, я улучшил свои навыки в социологии. Мне очень понравилась методология, по которой преподавали в штатах. Использовалось больше инициативы и интерактива со стороны преподавателей, а также понравились сами отношения между студентами и преподавателями. Это



очень повлияло на меня в профессиональном плане, так как я мог свободно общаться с учителями, и у нас сложились довольно таки дружеские отношения.

А отношения со студентами?

Там было огромное количество студентов со всего мира, особенно много студентов было с Италии, Франции, и Южной Америки. И мы, международники, держались всегда вместе. Все мероприятия, конференции, и вечеринки мы организовывали вместе, и было очень весело. Я рад, что я нашел новых друзей с разных стран.

(2) Следующая фотография в Вашингтоне. Когда это было?

Это было весной. Собрали всех UGRADов и повезли на экскурсию. Мы решили поехать по городу, посмотреть разные

достопримечательности, и пофотографироваться. В тот день было очень жарко. Но мы этого особо не чувствовали, так как мы приехали с холодного Нью-Йорка, с Рочестера, где было ужасно холодно. Вашингтон очень отличается от других городов Америки. Сразу было видно “дипломатическую” сторону :) и то, что там находится вся политика Соединенных Штатов. Мы побывали в Музее Искусств, в Музее Технологий, в Историческом Музее. Мы все увидели с разных сторон, как развивалась Америка, как воспринимался весь мир Америкой, и как весь мир воспринимал Америку.

Я слышала, что в Вашингтоне практически на все налагаются штрафы. Столкнулся ли ты с этой проблемой?

Когда мы шли по улице, кто-то из нас курил, а мы не знали что курить на улицах города запрещено. Нас поймали, и оштрафовали на \$80. Также цена штрафа варьируется. Если бы это было в центральной зоне города, штраф был бы гораздо больше. Так что нам еще повезло!

(3) А эта веселая фотография мне понравилась больше всего! Рассказывай!

На этой фотке студенты Центральной Азии: с Кыргызстана, Казахстана, и Туркменистана на фоне

знаменитого Капитолия. Фотка “вприсядочку.” :) Решили немного попозировать.

Были какие-нибудь курьезные случаи в Вашингтоне?

Нууу, если ее можно назвать курьезной. Улетая обратно в



свой штат, меня задержали в аэропорту, и требуют проверку документов, открывают мою американскую визу, и сообщают, что она просрочена. Меня проводили через множество проверок (возможно из-за моего имени :)), где задавали разные вопросы. Даже, помню, спросили, сколько девушек у меня было. Этот процесс длился около шести часов, и я опоздал на свой рейс.

Кошмар! Зато запомнишь на всю жизнь!

Ага, не сомневаюсь!

(4) Фотография на фоне очень красивого здания. Где это?

Эта фотография сделана в Норвегии, в Транхэме зимой. На заднем фоне изображен Государственный Университет в Транхэме. Он очень популярен в сфере технологий. Было очень и очень холодно. Мы не надевали подштанники, но мы выжили! :)

Ура! :) С кем ты ездил в Норвегию? И по какому поводу?

Я ездил туда с другими студентами АУЦА, с Володей, Пашей, и Чолпон на Международный Студенческий Фестиваль, где мы представляли Кыргызстан. Была очень классная поездка! Там было около 500 студентов со всего мира. Фестиваль делился на несколько секций. Мы выбрали секцию



Global Boundaries, так как мы хотели понять, как студенты разных стран видят Центральную Азию.

Фестиваль длился 10 дней. Каждый вечер там устраивались разные интересные мероприятия. Например, танцы мира. На этом

мероприятии презентовались танцы всех стран, где каждый мог научиться тому или иному танцу.

Попробовал что-нибудь станцевать?

Я учился танцевать сальсу. Учила меня этому танцу девушка



с Эквадора. И у меня были успехи :) В общем, мне очень понравилось!

(5) Опять Штаты! Ниагарский водопад?

Да. Тут я со своими друзьями, студентами из Италии. Замечательное место, но рука человека все же портит это место. Очень много построено сооружений.

На фотографии видно, что на одной стороне Соединенные штаты, а на другой уже Канада.

(6) Фото в метро?

Да. С нами приключилась одна смешная история, которую я также запомню на всю жизнь. Это случилось, когда мы в первый раз в нашей жизни спустились в метро в Нью-Йорке. Нам нужно было добраться с одной точки в другую, а мы даже не знали, как найти метро! :) Мы шли по улице минут 20, за все это время мы пропустили три станции, так как мы не знали, что это метро, пока мы не спросили у прохожих. Нам показали вход в



метро, на что мы сначала думали, что это какой-то дешевый кабак. :)

Спустившись в метро, у нас возникла другая проблема, мы не знали где купить билет. Решили перепрыгнуть через перегородку, где нас тут же поймали контролеры, которые сразу поняли, что мы иностранцы. После чего нам объяснили, где купить билет.

Потом мы не знали, на какую линию мы должны сесть. Мы бегали с одного места линии на другое, в конце концов, мы сели в какой-то поезд, и поехали. На полпути мы поняли, что нам надо было ехать совершенно в другую сторону. Мы запаниковали, и давай кричать: “Остановите поезд!” На следующей станции мы сошли, и уже нашли свою линию, и благополучно добрались.

(7) О, а это родной Исык-Куль. Какие ощущения у тебя возникли, когда ты впервые в жизни увидел наше озеро?

Это действительно жемчужина Кыргызстана. Такое богатство непоставимо ни с чем. Это сокровище, которое даровано Кыргызстану, и

которое надо беречь. Первое мое касание воды большим пальцем ноги дало мне понять, что я не зайду в эту воду сразу, она очень холодная. Но, со временем я привык. Мне нравится, что озеро имеет прозрачность, что даже на глубине десяти метров я мог видеть дно.

Это твой последний год в нашем университете, кому бы ты хотел сказать “Спасибо”?

Хотелось бы сказать большое спасибо всему университету, включая администрацию, преподавателей, и студентов. Университету, который делает все, чтобы достичь высшего уровня в сфере образования, и не только. Я надеюсь, что в скором будущем, АУЦА достигнет самой высокой планки во всех сферах.

Натали Анарбаева

