AUCA CAMPUS PROJECT
OPENING FALL 2012
OPEN DOORS

In 15 short years the American University of Central Asia has matured into one of the finest universities in the region and has outgrown its current space in the heart of Bishkek, Kyrgyzstan. Plans are currently being finalized for the construction of a new campus, which will allow AUCA to grow physically as well as in its liberal arts mission. One of our two buildings in the center of Bishkek will be retained for our continuing education center, while our 1,200 students and 300 faculty will move to a new, 3-hectare campus that will foster the creative, flexible educational environment they deserve.

The new campus is located 2 miles south of downtown Bishkek, towards the mountains. It will consist of a central academic building, dormitories and a sports complex. The buildings are in harmony with their location, look beautiful, and will be the first “green” buildings in Kyrgyzstan. The design of the main academic building provides students, faculty, and staff with public, private and collaborative spaces all under one roof. As a result, the best part of the AUCA experience, our tight-knit community and concentration of learning, will be preserved and promoted.

Contributing to this campus project means making a contribution to the future of the premier university in Central Asia, opening doors for students and faculty to solve today’s problems and face tomorrow’s challenges.

Sincerely,

Andrew Wachtel
President
AUCA TODAY

Welcome to AUCA, an exceptionally dynamic liberal arts university in the heart of Central Asia’s most livable city. In only 15 years AUCA has established itself as the elite university in the region, with over 1,500 graduates around the world embodying the transformative power of a liberal arts approach to learning.

AUCA was established in 1993 as the Kyrgyz-American School. It became an independent institution in 1997 as the American University in Kyrgyzstan. In 2002, it changed its name to the current American University of Central Asia, as the university expanded its liberal arts mission and vision.

Currently, AUCA has 1,181 students and 285 faculty and staff working to make this mission a reality. With the arrival of President Wachtel, AUCA is broadening to serve a greater community of continuing adult learners and international students, as well as conducting research and creating new majors that serve the interests and people of Central Asia.

AUCA is on the move, and looks confidently to a future of further innovation, collaboration and outreach.

ABOUT AUCA

<table>
<thead>
<tr>
<th>Founded</th>
<th>1993</th>
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<tr>
<td>Location</td>
<td>Bishkek, Kyrgyz Republic</td>
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<tr>
<td>Students</td>
<td>1,181</td>
</tr>
<tr>
<td>Faculty</td>
<td>124</td>
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<td>Current Academic Space</td>
<td>6,385 sq. meters</td>
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<tr>
<td>Proposed Academic Space</td>
<td>13,600 sq. meters</td>
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<tr>
<td>Proposed Dormitory Space</td>
<td>7,000 sq. meters</td>
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I have always been interested in the learning experience. Early in my career I had a lot of opportunities to work with colleges, and enjoy the community of people that are dedicated to educating the next generation of leaders. These opportunities allowed me to create environments that not only advance the learning experiences of young adults, but also support the mission of those institutions. From day one of walking on to the AUCA campus, I have been inspired by the enthusiasm and energy of the students, the landscape and physical presence of Bishkek, and the possibility of creating something that enhances both.
A C A D E M I C   B U I L D I N G

The main building merges the density, compactness and energy that are the current lifeblood of AUCA with the flexible community and classroom space that is necessary for the university to fulfill its liberal arts educational mission. The new building will be four floors, centered around a forum that will serve as the main meeting place.

The forum, an interior quad, represents the fact that in the 21st century learning is a collaborative and interactive activity, and that the places where students and faculty meet outside of the classroom are just as important as the classrooms themselves. Every space in the building works double and triple duty.

While the forum serves as a welcome to AUCA, a meeting place, and a place for events such as graduation, hallway spaces are easily converted into study areas, classrooms are not just for classes, and the 4th floor multipurpose space can be used as a conference center and as a gymnasium.

Finally, the building tries to utilize technology in a way that brings people together. It recognizes that learning does not only happen in the classroom, but occurs in places where ideas are shared and exchanged freely.
First Floor
GREENING BISHKEK

90% of Kyrgyzstan is covered with mountains. The runoff from these mountains provides water and electricity not only to citizens of Kyrgyzstan, but also Kazakhstan and Uzbekistan. Climate change now threatens to weaken the Central Asian ecosystem, a development that their political and economic institutions are ill prepared to address.

AUCA is prepared to lead by example. The main academic building will be the first private construction project in Central Asia built with geothermal heating and cooling, rainwater harvesting for sewage and irrigation, and building insulation based on German standards of construction.

Built to the code set forth by the Kyrgyz State Agency on Construction and Architecture, the building would consume an estimated 4,189,561 kWh per year. A geothermal heating and cooling system would decrease energy needs to an estimated 533,072 kWh per year, an 87% reduction.

Environmental sustainability will be a building block of AUCA moving forward. For the 2012-13 academic year AUCA intends to be the first university in Central Asia to offer a masters degree in environmental sustainability. Furthermore, AUCA commits to have all its buildings meet stringent, self-imposed environmental standards, and will lead the way in sustainable energy use in Central Asia.
RESIDENCES

The residences are conceived as mini-quads, so that students feel as if they are living in a house, rather than an institution. The experience for the student will be coming home each day to a community of 25 on three floors. Each residence will have a common living room/kitchenette/lounge area to create a sense of intimacy within the larger campus.

The residences will be grouped in clusters. 3 residences will make up a cluster, which will have a common courtyard. The clusters are inspired by the design of Kyrgyz rugs that are ubiquitous on the walls and floors of homes in Bishkek. The repetition of pattern and weaving of different colors and shapes into one whole will give the campus its own “fabric,” stitching the indoor and outdoor spaces together.
**SPORTS COMPLEX**

Student life is one of the key areas that differentiates AUCA from other universities in Central Asia. Students participate in over 20 clubs and activities throughout the year. The outdoor facilities on the new campus need to provide students with the same type of multi-purpose use and flexibility that the indoor spaces provide. The sports complex includes a FieldTurf stadium that can serve as both an athletic outlet, a venue to hold arts performances, or as another place for the AUCA community to gather. The complex can also expand to hold an indoor facility that could include a pool, basketball court, and other recreational areas.
Making my own judgments, daring to have an opinion, always taking advantage of learning opportunities, being proactive in pursuing my goals – these skills I acquired at AUCA still prove to be essential on a daily basis. They have also proved to be valid across cultures, countries, and professional arenas. The AUCA experience shaped my approach to life and determined my future successes – what more can you expect from a university?

Natalya Yassinskaya
BA 2004
Organizational Development Consultant
The Washington Post